Supporting the AAC User in the Full-Day Early Learning Kindergarten Program using Play-Based Learning Through Inquiry

**Personal and Social**

- Take turns
- Demonstrate empathy and knowledge of feelings
- Recognize people in environment
- Talk about personal events

**Inquiry**

- Ask questions
- Observe and comment
- Share ideas with others

**Math**

- Concepts
- Sort and classify
- Categorize

**Say Do Represent**

**Respond Challenge Extend**

**Science**

- Communicate findings
- Make predictions

**Language**

- Listen and respond
- Use specific new vocabulary
- Follow and provide directions
- Ask questions
- Describe personal experiences

**Arts**

- Describe feelings
- Explain experiences
- State preferences

**Health**

- Comfort
- Seek help

**Assessment:**

- Vocabulary Use - Variety of words used: speaking and using AAC tool
- Strategic Use - Child’s ability to ask, answer and comment using AAC tool
- Social Use - AAC tool is used with a variety of communication partners
- Operational Use - Accessibility of AAC tool, ability to know when and how to use it
Goal suggestions for using AAC in the classroom

Play  words to promote during centres time and group time:  
Phrases to use with peers  
Words/phrases to use in dramatic play:

Personal and Social  
Words for turn taking, sharing, negotiating  
Vocabulary for emotions  
Share information about likes, dislikes, experiences

Inquiry Words for asking questions  
Making observations

Math  Concept words to use:  
Categorizing and sorting words to use:

Health Vocabulary to request help  
Vocabulary to comment on state (tired, thirsty)

Science Vocabulary to communicate findings and observations  
Phrases for making predictions

Language:  
Putting words into phrases  
Attending while others use the tool  
Telling about experiences  
Story re-tell (e.g. dramatic play)  
Specific new vocabulary (theme based)

Arts:  Vocabulary for feelings  
Vocabulary for preferences

References:  
The Full Day Early Learning Curriculum, Government of Ontario 2010-2011  

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