The Periodic Table of AAC

Green = Guiding Beliefs
Orange = AAC Competencies
Pink = Instructional and Implementation Tips
Yellow = Communication Functions
Purple = Adult Support Tips
Blue = Assessment Considerations

model																		presume compete-nce
recast	create oppotunity											AAC is a right	always available	right to be heard	nothing about me without me	AAC should be fun	AAC increases speech	
motivate	sabotage											language	operational	strategic	social pragmatic	self advocacy	receptive language first	
start early	core words	aided language stimulation	multi-mod-al	language rich enviroment	seize the moment	enviromen-tal teaching	direct instruction	fast talk options	avoid making AAC work	promote social skills	make primary purpose connection	AAC mentor	AAC social group	AAC for leisure	AAC taught in community	AAC use at home	teach literacy	
way to ask for additions	way to say its not here	spelling available	age appropriate	visual supports	positive behavior supports	stories about users life	color coded	change as needed	make fun part of the plan	create a reason to use AAC	all behavior is communic-ation	use prompt heirarchy	promote self generated language	allow communic-ation directly to caregivers	no one is a mind reader	keep an AAC quote book	pre-teach	
comment	greet and take leave	ask	initiate	direct	argue	avoid trouble	answer	share information	social closeness	make real choices	express emotions	refuse	gain attention	protest	label name	power	say what is thought	
use tech support	get online training	go to workshops	rely on your vendor	prepare for transition	no end to support	train peeers	ongoing programm-ing	train staff	train family	back it up!								
				vision?	hearing?	motor skills?	fast enough?	cognitive needs?	switch access?	eye gaze?	touch screen?	photo album?	camera?	mouse?	joystick?	music player?	internet access?	
				size?	symbol set?	cost?	low tech?	mid tech?	high tech?	sentence building?	dynamic display?	minspeak?	user preference	funding	room to grow	feature matching	family inolvment	

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