### The Periodic Table of AAC

**Green = Guiding Beliefs**
- AAC is a right
- AAC should be fun
- Always available
- Nothing about me without me
- AAC is a right to be heard

**Orange = AAC Competencies**
- Make primary purpose connection
- Make fun part of the plan
- Make a reason to use AAC
- Promote primary social skills
- Avoid making AAC work

**Pink = Instructional and Implementation Tips**
- Promote self-generated language
- Use prompt hierarchy
- Use fun
- Create a reason to use AAC

**Yellow = Communication Functions**
- Social
- Pragmatic
- Self-advocacy
- Receptive language

**Blue = Assessment Considerations**
- Language operational
- Strategic
- Social pragmatic
- Self-advocacy

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**Recast**

- Start early
- Core words
- Multi-modal language rich environment
- AID: Audio, Image, Digital

**Create opportunity**

- Seize the moment
- Direct instruction
- Fast talk options
- 1+1=2

**Motivate**

- Avoid trouble
- Answer
- Share information
- Argue

**Sabotage**

- Comment
- Direct
- Answer
- Refuse

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**Words up**

- Start early
- Core words
- Multi-modal language rich environment
- AID: Audio, Image, Digital

**Way to ask for additions**

- Spelling available
- Age appropriate
- Visual supports
- Supports

**Way to say its not here**

- Stories about users life
- Color coded
- Change as needed
- Change

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**Comment**

- 1-2-3! Go!
- Initiate
- Direct
- Avoid trouble

**Greet and take leave**

- Ask
- Direct
- Answer
- Refuse

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**Use tech support**

- Get online training
- Go to workshops
- Use tech
- Learn

**Get online training**

- Prepare for transition
- No end to support
- End
- Direct programming

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**Comment**

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