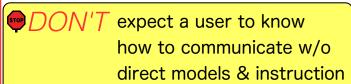
AAC BOOT CAMP Getting AAC Users COMMUNICATING



regardless of AAC system used (no tech. low tech. high tech) or skill level...



DON'T do this.....



- DON'T do ALL the talking
- $\bigcirc DON'T$ overprompt
- DON'T teach ONLY requesting
- DON'T re-prompt too quickly
- DON'T provide ONLY nouns
- that won't be functional/used tomorrow
- DON'T remove the device
- DON'T move symbols
- DON'T stop all "babbling" (exploring, button pressing)
- \bigcirc DON'T keep the AAC system in their desk, cubbie, or backpack
- DON'T expect sentences right away



DO this.

- MODEL MODEL MODEL model expected communication behaviors BEFORE expecting to see those behaviors from the user
- ✓ PRESUME COMPETENCE
- √ FOLLOW prompt hierarchy
- √ TEACH language functions including directing, commenting, requesting assistance, etc...
- √ WAIT 10-20 sec. (w/an expectant) look) before re-prompting!! Count in your head!! 43
- PROVIDE CORE WORDS including verbs & describing words (in addition to nouns)
- √ COLOR CODE parts of speech
- √ KEEP icon placement constant keep repeated icons in the same location on each page/screen
- √ ALLOW user time to explore and learn the system
- ✓ MAKE AAC available at all times.
- √ PROVIDE Aided Language Input
- √ ASK open-ended questions