### Summary Chart of Clarification and Partner Strategies

<table>
<thead>
<tr>
<th><strong>Maximizing Speech</strong></th>
<th><strong>Aided Strategies</strong></th>
<th><strong>Partner Strategies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Increased volume – Use BIG voice</td>
<td>□ Remnant/conversation displays</td>
<td>□ Request confirmation</td>
</tr>
<tr>
<td>□ Slower pace - ‘Turtle’ talk</td>
<td>□ Storyboards</td>
<td>□ Repeat back</td>
</tr>
<tr>
<td>□ Improved articulation - ‘all sounds’</td>
<td>□ Calendars</td>
<td>□ Repeat back to point of breakdown i.e. cloze</td>
</tr>
<tr>
<td>□ Chunk speech – ‘shorter’ fewer words</td>
<td>□ Picture dictionaries</td>
<td>□ Provide options i.e. choice format</td>
</tr>
</tbody>
</table>

**Unaided Strategies**

□ Object or environmental reference

□ Gesture, mime, sound effects

□ Changing or Revising content

□ Using key word(s)

□ Providing a definition

□ Adding more words or information

□ Using different words

□ Establishing context/topic

**Light/High Tech**

□ Spelling

□ Topic setting

□ Generating specific word

□ Generating expanded language

**Lowtech**

□ Remnant/conversation displays

□ Storyboards

□ Calendars

□ Picture dictionaries

□ Theme displays

□ Topic setting displays

□ Letter displays

□ Communication books

**Request use of other unaided strategies**

□ Can you show me? (referent)

□ Can you act it out?

□ Can you draw a picture to help me?

□ Can you spell that word?

**Request use of aided strategies**

□ Topic board

□ Letter display for 1st letter cueing & spelling

□ Theme Display

□ Communication Book

□ Device

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Clarification Strategies ……for kids that speak
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