

Summary Chart of Clarification and Partner Strategies

Maximizing Speech	Aided Strategies	Partner Strategies
<p><input type="checkbox"/> Increased volume – Use BIG voice</p> <p><input type="checkbox"/> Slower pace - ‘Turtle’ talk</p> <p><input type="checkbox"/> Improved articulation - ‘all sounds’</p> <p><input type="checkbox"/> Chunk speech – ‘shorter’ fewer words</p> <p style="text-align: center;">Unaided Strategies</p> <p><input type="checkbox"/> Object or environmental reference</p> <p><input type="checkbox"/> Gesture, mime, sound effects</p> <p><input type="checkbox"/> Changing or Revising content</p> <p style="padding-left: 20px;"><input type="checkbox"/> Using key word(s)</p> <p style="padding-left: 20px;"><input type="checkbox"/> Providing a definition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Adding more words or information</p> <p style="padding-left: 20px;"><input type="checkbox"/> Using different words</p> <p><input type="checkbox"/> Establishing context/topic</p> <p style="text-align: center;">Literacy-based strategies</p> <p><input type="checkbox"/> Oral spelling of key word</p> <p><input type="checkbox"/> Tracing letter(s) in air, on surface</p> <p><input type="checkbox"/> Writing a word</p> <p><input type="checkbox"/> Drawing a picture</p>	<p style="text-align: center;">Lowtech</p> <p><input type="checkbox"/> Remnant/conversation displays</p> <p><input type="checkbox"/> Storyboards</p> <p><input type="checkbox"/> Calendars</p> <p><input type="checkbox"/> Picture dictionaries</p> <p><input type="checkbox"/> Theme displays</p> <p><input type="checkbox"/> Topic setting displays</p> <p><input type="checkbox"/> Letter displays</p> <p><input type="checkbox"/> Communication books</p> <p style="text-align: center;">Light/High Tech</p> <p><input type="checkbox"/> Spelling</p> <p><input type="checkbox"/> Topic setting</p> <p><input type="checkbox"/> Generating specific word</p> <p><input type="checkbox"/> Generating expanded language</p>	<p style="text-align: center;">Request confirmation</p> <p><input type="checkbox"/> Repeat back</p> <p><input type="checkbox"/> Repeat back to point of breakdown i.e. cloze</p> <p><input type="checkbox"/> Provide options i.e. choice format</p> <p style="text-align: center;">Cue use of strategies to optimize speech</p> <p><input type="checkbox"/> Increased volume</p> <p><input type="checkbox"/> Slower pace</p> <p><input type="checkbox"/> Improved articulation</p> <p><input type="checkbox"/> Chunk speech</p> <p style="text-align: center;">Request more or different words</p> <p><input type="checkbox"/> Tell me with different words</p> <p><input type="checkbox"/> Tell me more</p> <p><input type="checkbox"/> Give me a clue(s)</p> <p style="text-align: center;">Try to establish the context/topic</p> <p><input type="checkbox"/> Tell me what it’s about, where, who, when</p> <p><input type="checkbox"/> Ask yes/no questions to narrow the topic</p> <p style="text-align: center;">Request use of other unaided strategies</p> <p><input type="checkbox"/> Can you show me? (referent)</p> <p><input type="checkbox"/> Can you act it out?</p> <p><input type="checkbox"/> Can you draw a picture to help me?</p> <p><input type="checkbox"/> Can you spell that word?</p> <p style="text-align: center;">Request use of aided strategies</p> <p><input type="checkbox"/> Topic board</p> <p><input type="checkbox"/> Letter display for 1st letter cueing & spelling</p> <p><input type="checkbox"/> Theme Display</p> <p><input type="checkbox"/> Communication Book</p> <p><input type="checkbox"/> Device</p>