

Tiered School Based Rehabilitation Service in Simcoe County: Resource Package

Contents

LINK to YouTube VIDEO	1
LINK TO POWERPOINT PRESENTATION	1
REFERRALS	1
CYCLES AND THERAPISTS	3
TRIAGE MEETINGS	4
TIERED SUPPORTS	4



[LINK to YouTube VIDEO](#)

[LINK TO POWERPOINT PRESENTATION](#)

REFERRALS

Will there be a new referral form?

There is no new referral form. You can continue to use the same method as in the previous years to submit priority referrals, referrals that have been approved by your assigned OT, as well as referrals for high school students and students in French school boards. The only addition to the referral form is a check box indicating that an OT has approved the submission of this referral (pertaining to elementary schools in SCDSB and SMCDSB only). Please see screenshot below:



Do students who are attending school virtually or receiving home-based instruction due to a medical need receive any special consideration?

Virtual and home-based learners are eligible for OT/PT services under this new model. Their needs can be brought forward at the triage meeting to discuss the best options based on the individual student's needs.

Are County Class students included in this process?

All students attending English-speaking elementary schools are being supported with this new model.

Do those students who have met the criteria for a high priority OT transition referral in the TIPP need a referral or is this already arranged prior?

For this year, these students' high priority referrals have been honoured at the beginning of the school year to address immediate needs, but those that can wait will fall right into their school's assigned cycle.

If a priority referral is submitted, do we need to wait until the school's cycle for the student to be supported?

If a student cannot physically access the school building or washroom, then a priority referral can be submitted to CTN using the same method as previous years (outside of the OT triage meeting). These will be prioritised and if appropriate an OT may visit prior to your school's cycle. If a referral is submitted that does not meet the criterion, it will be returned indicating to wait until the triage meeting with OT.

Will any names that are on the current waitlist actually be routed to the Tier 1 level of supports in the school planning meeting?

Possibly. This will be determined in the triage meeting with SERTs. Depending on how long a child has been on the waitlist, their needs may have diminished during that time and Tier 1 may be appropriate. The OT will plan this in collaboration with the SERT.



CYCLES AND THERAPISTS

When do we find out which cycle we are part of?

The OT assigned to your school will contact you 3 weeks prior to your cycle start to arrange a triage meeting.

Any chance of knowing what cycle each school is in prior to OT contact 3 weeks prior to the cycle?

Depending on circumstances, the cycles may change, and for this reason you will only be notified at that 3-week call.

Will schools remain on the same cycle session each year or will it change from year to year?

The new model and its cycles will be evaluated after the launch year to help plan for upcoming years' services.

How do we find out who our school OT is?

You will receive the invitation to your triage meeting directly from your assigned OT.

Will schools with higher needs be avoided for the Nov/December cycle as it will be two weeks shorter than other cycles?

All cycles have been built around equitable number of weeks, accounting for school breaks. Considerations have also been incorporated around school needs when deciding each school's cycle.

It seems unfair that some schools will wait until May for their cycle. Doesn't that mean the students wait longer?

Previously any children referred for SBRS would be added to a wait list and seen in the order the referrals were received. Using the old method SERTS and teachers would only be able to discuss students needs once they came off the wait list. The wait for service was lengthy. Using the tiered model of service, SERTS will be able to review students needs this school year, even if in the May-June cycle. If the student has a priority need (the need impacts student's ability to physically access school), then a referral can be submitted as a Priority.

Will there be a PT assigned to each school as well?

No. OTs will be able to triage children who require PT and can make an internal referral for those on OT service. Please do not submit regular, non-priority PT referrals through the portal until you have met with your OT. Referrals can continue to be submitted for students who meet the priority referral criteria, as well as high-school students.

If we have students currently seeing OT, will there be any changes to their service?

Students who started receiving OT services prior to October 31 may or may not transition into tiered services, depending on their individual need. Please discuss any specific situations with your OT.

Once the SERT and OT have prioritized which students need support and the school's cycle has begun, what is does the frequency of support actually look like in the school?

Frequency will be based on each school's areas of need as determined in the triage meeting.



Children's Treatment Network

Students currently get 8 visits – will they still get 8 visits, but these will all fall within the cycle?

There are no longer specific number of visits restrictions. The OT will provide the number of visits needed to assist the students in meeting their goals. OTAs will also be incorporated to support the OT's treatment plan.

What is the difference between School Success (SS) and you? Will we need School Success? Do we access them during our off cycle?

SS is a separate program from SBRS and not delivered by Closing the Gap of CTN. There is no conflict between SS, and SBRS and you can continue to connect with them as you have previously. Collaboration is encouraged between all services a student receives for the most consistent service delivery across all services.

TRIAGE MEETINGS

How do we "triage" without consent from the family? Are we using initials vs student names?

For Tier 1 students, a universal consent letter was mailed out to schools informing parents that an OT will be visiting their classroom at some point this school year. If a child is identified for Tiers 2 and 3, parents will be contacted by the OT directly to obtain consent for treatment. Children who are already on the waitlist have had consent collected through CTN. New students you may have questions about may be discussed with the OT without using names.

What type of information would you like to collect for our "triage"?

The OT's will want to hear about new children you have concerns about, children already on the waitlist whose needs might have changed, students who moved out of the area, as well as any classrooms that could benefit from the implementation of Tier 1 supports. The invitation email will include more guidance and instructions.

If we have students currently on the waitlist, do we discuss them during our meeting with OT?

Yes, please be sure to include any updates on their needs since the time they were placed on the waitlist.

TIERED SUPPORTS

Tier 1 supports - can there be movement recommendations with prescribed equipment - roller racer, steam roller?

Non-clinical equipment can be addressed in Tier 1 if the items are universal to classroom use. If equipment instruction is specific to a student, then Tier 2 is required.

Will we have a chance for lunch n' learns with staff?

Lunch n' Learns with staff can be part of Tier 1 universal support. Please share any topics of interest with your OT.



Children's Treatment Network

Are equipment recommendations only available at Tier 2 and 3?

In most cases, yes, if recommendations must be based on a specific student's needs. If the teacher is looking for tools to incorporate for whole class use, e.g., adapted scissors or pencil grips, this can be provided in Tier 1.

Hallway circuits – do you think these may be included in a Tier 1 approach? Some schools only permit students to join in these types of activities if they have a sensory diet.

Yes, OT may be able to support this in a Tier 1 approach.

If students are identified as Tier 2 or 3, do they continue to receive support outside of the school's "block"

It depends; additional support may be provided by an OTA, or the OT may keep the student on service to be seen during the school's next cycle.