

CTN Employees reflected on actions they can take to support truth and reconciliation.



Learn

- Continue learning about Indigenous history, culture & lived experiences, including residential schools and the history of the land we live, work and play on.
- Read and reflect on the 94 Calls to Action and the Truth and Reconciliation Commission's reports.
- Learn through Indigenous voices and resources, including books, podcasts, interviews, community events and training.
- Learn how to better support Indigenous families, including through Jordan's Principle, trauma-informed practice & removing barriers.
- Keep an open mind and commit to ongoing learning and personal growth.



Listen

- Listen to Indigenous voices and lived experiences with respect, openness and humility.
- Build relationships and connect with Indigenous Peoples and communities.
- Create space for open, respectful conversations about Indigenous culture, history, land and reconciliation.
- Learn from Indigenous partners and community members and make time for ongoing dialogue.

Share



- Share what we learn with our families, colleagues and communities.
- Teach the next generation about Indigenous history, culture and the truth about residential schools.
- Share resources and information, including the Calls to Action and Jordan's Principle.
- Recognize and uplift Indigenous voices, artists, authors, musicians and filmmakers.
- Share CTN's Land Acknowledgement and create opportunities for others to learn and reflect.

Support



- Support Indigenous-led businesses, artists, organizations and initiatives.
- Advocate for Indigenous families, communities, rights and reconciliation.
- Support initiatives that address inequities, including Land Back, clean water and Indigenous education.
- Put reconciliation into practice by strengthening relationships, removing barriers and continuing to improve how we support Indigenous families.
- Turn learning into action by finding meaningful ways to contribute.

We continue to work towards reconciliation everyday through **learning**, **conversation**, **advocacy** and **action**.